



V:InD:O:W

## Summer School in Thessaloniki, Greece: 04.07-08.07.2022

The VINDOW Summer School is a 5-day, international, hybrid teaching event for pre-service EFL teachers from the five project institutions (University of Parma, University of Cordoba, University of Wroclaw, Aristotle University of Thessaloniki, University of Bremen and University of Eichstätt-Ingolstadt). During the event, the main deliverable of the project, i.e., five modules focusing on various aspects of inclusive foreign language education will be used as teaching materials and evaluated by the participants. The modules focus on the following thematic areas:

Module 1: Dyslexia and reading/writing challenges in the FL classroom

Module 2: Social, emotional and linguistic challenges in spoken FL communication

Module 3: Multilingual/multicultural challenges FL classrooms

Module 4: Autism spectrum in the FL classroom

Module 5: Neurodiversity as a challenge in the FL classroom

The sessions during the summer school will be offered by teacher educators from the institutions involved in the project.



Participation is open for students enrolled at one of the project institutions. The project offers several stipends covering travel and accommodation costs. Each institution can establish a suitable selection procedure and allocate their slots, e.g., participants can be asked to provide a concise letter of motivation which will be used as the selection criterion. The selection needs to be documented. The option to participate in the summer school online is open to any interested students.

Participation in the summer school encompasses 30 contact hours and can result in the awarding of 1-3 ECTS. If participants request documentation enabling credit transfer, they will be provided with a learning agreement to increase and guarantee credit transferability and transparency for the participants. The course description and syllabus will be made available to all participants in order to facilitate the process of credit transfer, if necessary. Participants will be provided with a certificate of attendance.

Participants will also be asked to provide the project team with feedback (e.g. through online questionnaires, polls, interviews and group discussions) on the modules for the following criteria: 1. Sustainability, flexibility and diversity of the developed modules; 2. Appropriateness of the modules for a particular audience's needs; 3. Clarity, coherence, intelligibility as well as the potential to engage audiences that the proposed topics, themes, learning materials and approaches within the modules display; 4. Impact that the developed modules have on the target audience perception of inclusive foreign language education; and 5. Balance of theoretical knowledge, empirical research, and its practical application in terms of the content of the modules.

