

Europa geografico-politica", mappa satirica, 1871 circa. Manfredo Manfredi Editore. Bologna

Annual Conference of IGSBi (International Society for Research on Textbooks and Educational Media e. V.) in cooperation with SPECIES (Society of Politics, Education and Comparative Inquiry in European States), SPES (Society of Politics, Education and History), DUSIC (Department of Humanities, Social Sciences and Cultural Industries - University of Parma - Italy)

ORGANIZING COMMITTEE

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> **ACCESS WEBINAR 9AM - 6PM**



SPECIES Society of **P**olitics Education and Comparative Inquiry in **E**uropean **S**tates







PROGRAM

9.15 AM Welcome address

9.45 AM Piergiovanni Genovesi (University of Parma) Welcome and opening remarks

10AM Section I - Educational theories and didactical media Chairman: Eva Matthes (University of Augsburg)

Luciana Bellatalla (University of Ferrara) - Nation: a natural fact or a cultural idea?

Giovanni Genovesi (University of Ferrara) - Building our identity: education and school to face uncertainty

Vito Balzano (University of Bari Aldo Moro) - Crisis of personal identity in contemporary Europe. Future scenarios in Italy in the third millennium

Technical break

Pierluca Turnone (University of Bari Aldo Moro) - Education and globality. Rethinking nation and tradition in a paideutic perspective

Pietro Manca (Spes) - Teachers have to educate the future citizens?

Stefano Campagna (University of Parma) - National-Patriotic Pedagogy and Cinema in Fascist Primary School: The case of Historical Fiction

Stefania Carioli (University of Florence) - National identity, Nationalism and the teaching of History

2 PM Section II - Nation, Nationalism and Europe in primers and secondary history textbooks Chairman: Sylvia Schütze (University of Bielefeld)

Werner Wiater (University of Augsburg) - Patriotic Poetry in elementary reading books in late XIXth Century Germany

Ekaterina Romashina (Tula State Lev Tolstoy Pedagogical University) - The image of the capital as a metaphor for national identity: Russian Primers of 1900-1925

Iveta Kestere, Baiba Kalke (University of Latvia) - Defining Soviet Nation. The Story of Latvian Primers (1945-1955)

Piergiovanni Genovesi (University of Parma) - Nationalism, war, peace, Europe: themes in transition in Italian primary schoolbooks after the Second World War (1945-1957)

Technical break

Markus Furrer (University of Teacher Education Lucerne) - "Europe" in Swiss History Textbooks

Sabrina Schmitz-Zerres (University of Duisburg-Essen) - Future narrations in history textbooks of the German Democratic Republic and the Federal Republic of Germany as forms of nation building

Jan Van Wiele (Tilburg University) - 'Nations', 'Nationalism' and 'Nation-building' in Belgian National History Textbooks for Catholic and Public Secondary Education (1910-1960)

Liviana Gazzetta (Istituto per la storia del Risorgimento italiano - Comitato of Padua) - A Nation and its faith. The Risorgimento in the manuals of Rodolico and Manaresi (1922-1941).

Discussion

4 PM Section III - Cultural, biological and racial stereotypes Chairman: Carlo Alberto Gemignani (University of Parma)

Peter Bagoly-Simó (Humboldt University of Berlin) - National Spaces. (Re-)Branding Political Geographies

Simone Marsi (University of Parma) - The fascist representation of Italian Literature in Textbooks

Fabrizio Solieri (University of Parma) - A classic high school from Risorgimento to the post-first world war era. Nation, nationalism and homeland in the education of the ruling classes.

Technical break

Dietha Koster (University of Münster) - Qualifying and quantifying ethnic diversity - what role do nations play? Karl Porges (Friedrich Schiller University Jena) - Construct "race" - on historical responsibility in (biology) teaching

Stefan Schustereder (Eberhard-Karls University of Tübingen) - Dragging the Outdated into the Future? Constructing national identities and stereotypes in contemporary EFL education

Discussion

5.45 PM Luciana Bellatalla (University of Ferrara) *Conclusions*