



**UNIVERSITÀ
DI PARMA**



**The Research Council
of Norway**

“TRUST IN GOVERNANCE”: EDUCATION, LANGUAGES, POLICIES

research approaches towards a H2020 call

Parma, May 9th, 2018

**DPT. OF HUMANITIES, SOCIAL SCIENCES AND
CULTURAL INDUSTRIES (DUSIC)
Education Unit**

Borgo Carissimi, 10 – Aula A Plesso Carissimi

MORNING SESSION – H. 9.30

Greetings from the Vice Head of Department, *Marco Mezzadri*

Welcome address and presentation of the International Research Office - *Silvia Tavernini, Elisa Nicosia*

Introductory remarks

Luana Salvarani, Università di Parma

1. Speaking of trust: languages, spaces, policies

Trust and Transparency during Brexit: a comparison between the EU and the UK negotiating approaches
Peter Catterall - Magdalena Frennhoff Larsén, University of Westminster (UK)

Learning from history: communicating marginalisation as an example of abuse of trust in governance
Sigmund Kvam, Høgskolen i Østfold (Norway)

Recognition and integration of heritage languages in education systems
Janet Duke, Universität Freiburg (DE)

Traces of e-trust: Trikala or the case of Greece's first smart city
Anastasia Parianou, Ionian University, Corfu (Greece)

Where are we at with European and national identities? Mutual (dis)trust through the cartographic gaze
Davide Papotti, Università di Parma

Anthropology of governance and institutions (short communication)
Martina Giuffré, Università di Parma

Lunch break – h. 12.30

AFTERNOON SESSION – H. 14.00

2. Education and its trust-enhancing potentialities

The “New Ukrainian School”: building trust of teachers and parents as key stakeholders
Irina Nechitailo - Asia Khilkovska, Kharkiv University of Humanities “People’s Ukrainian Academy” (UKR)

Early childhood services as trust-building institutions
Elena Luciano, Università di Parma

The importance of trust and local participation in the implementation of the new Norwegian school curriculum
Jane Mattisson Ekstam - Britt Wenche Svenhard, Høgskolen i Østfold (Norway)

Local adaptations and trust in governance in view of the Norwegian Core Curriculum: the case of Spanish
Berit Grønn, Høgskolen i Østfold (Norway)

Italian compulsory school students, trust and perception of national/EU citizenship: a small-scale data collection and reflections on educational policies
Luana Salvarani - Andrea Giacomantonio, Università di Parma